

## Caldwell District #132

Canyon County

1101 Cleveland Blvd, Caldwell, ID 83605

Phone: (208) 455-3300 Fax: (208) 455-3302

Dr. Richard L. Miller, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	5,885	Special Education:	
Average Daily Attendance.....	5,615	Special Education Students.....	681
State Ranking Per ADA.....	9	Gifted and Talented Students...	275
Number of Schools (sites):		Number of LEP Students**.....	1,269
Elementary.....	5	National School Lunch Program:	
Secondary.....	5	Average Daily Participation.....	3,839
Number of Accredited Schools:		Free and Reduced Meals.....	2,801
Approved.....	8	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	3,022
High School Diplomas Regular....	236	Contracted Operation	
Other Completions* .....	5		
Graduation Completion Rate...	70%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

We continue to focus on providing learning and academic growth for all students. As we work with Idaho standards for learning, we have focused on taking those changes to the classroom and instructional level. Our school improvement plans are guiding staff with academic progress in our schools. We have seen success grow as a result of the tremendous staff effort with school improvement plans.

A major event of significance this year was the community passing a construction bond for a new elementary school, new addition to the high school, and the building of new stadium. The passage rate of almost 90% was an affirmation of the direction of the District (the reconfiguration of our middle grades into a 6-8 middle school with all 9<sup>th</sup> grade students being moved to the high school). This change of configuration is made possible by the bond. Needless to say, the majority of our year has been spent planning, acquiring land, etc. to begin this building project. Additionally, we have broken ground and are engaged in a sprint to complete the first phase of building, which is our stadium. We hope to be fully operational in that facility by our first football game.

### Progress Towards Meeting District Goals

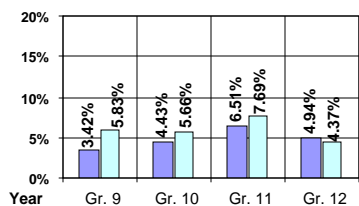
2002-03 Goals	Progress
To provide each student explicit expectations, materials, and strategies needed to achieve at the highest academic level.	Ongoing
To create a safe, caring and nurturing environment for teaching and learning.	Ongoing
To promote an environment that encourages all members of the school community to participate in district policy and program development.	Ongoing
To deliver an educational program that is up-to-date, research-based and flexible enough to meet the needs of all students.	Ongoing
To monitor the progress of each student, program and school and to provide timely reports to students, parents, patrons, and community.	Ongoing
To celebrate and acknowledge the successes of the students and staff as well as to confront those behaviors, attitudes and actions that are inconsistent with district objectives and values.	Ongoing

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	32.00%	30.06%	62.06%
Black	0.22%	0.27%	0.49%
Hispanic	18.39%	18.15%	36.54%
Nat. Amer.	0.07%	0.19%	0.26%
Asian	0.31%	0.34%	0.65%
Total	50.99%	49.01%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	13	16	20	19
02-03	24	18	24	17

## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$4,109,617	14.63%	\$6,709,672	14.25%
Other Sources	276,443	0.98%	12,135,694	25.78%
State	23,713,303	84.39%	24,335,687	51.69%
Federal	0	0.00%	3,898,019	8.28%
<b>Total</b>	<b>\$28,099,363</b>	<b>100.00%</b>	<b>\$47,079,072</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$872,184
Lottery Revenues.....	\$219,918
Technology Grant.....	\$153,055

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$17,204,028	62.67%		
M & O Support Services	9,959,137	36.28%		
M & O Other	287,986	1.05%		
<b>Total M &amp; O</b>	<b>\$27,451,151</b>	<b>100.00%</b>	<b>\$4,889</b>	<b>102</b>
<b>Total All Funds</b>	<b>\$36,345,898</b>	<b>100.00%</b>	<b>\$6,473</b>	<b>100</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$883,269,738	\$157,305	97
Total General M & O Levies	0.002908764		46
Total District Levies	0.007274106		26

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	184.50	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	135.80	17	Highest Salary on Schedule	\$49,358
Administrators	24.00	234	Average Elementary Teacher's Salary	\$35,368 95
Other Certified Staff	24.20	232	Average Secondary Teacher's Salary	\$40,319 51
Total Certified Staff	368.50	15	Superintendent's Salary	\$90,000 22
Total Non-Certified Staff	182.30	31		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

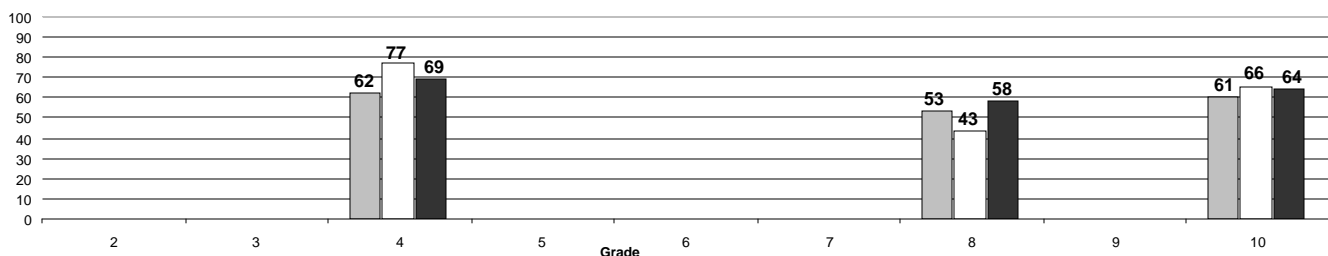


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

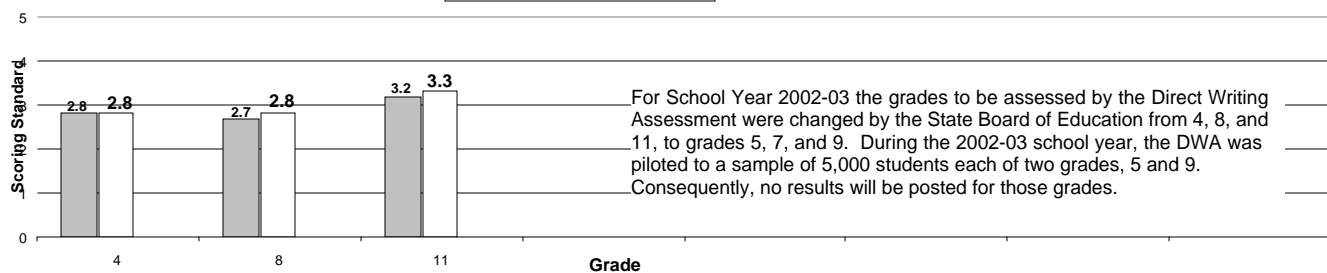
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

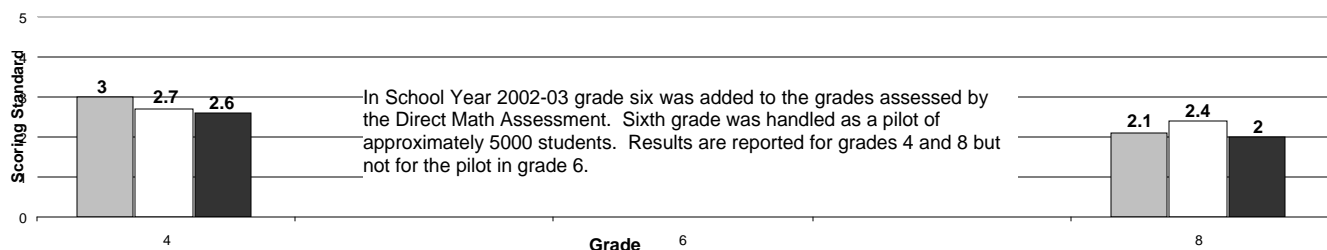
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal